

Parent's motivation and involvement in child's bilingualism

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The present research is part of a large project investigating how bilingual parents raise their children bilingually in comparison with monolingual counterparts. In this study, focused was placed on how bilingual parents viewed the values of raising their children bilingually. There has been a broad of literature that has reported on the result of the research to the same end (e.g., Cunningham, 2011; De Houwer, 1999, 2007; Mosty, 2013; Pearson, 2008; Sakamoto, 2006; Yamamoto, 2013; Yukawa, 2000). However, these research studies were lacking a methodological consideration in terms of trustworthiness and in relevance the purpose to achieve the goal. The research questions were included such as does parents' attitudes contribute to children's acquisition of second language? What were parents' educational backgrounds? How did they make effort to teach? The participants were from Japan, China, Indonesia, Uzbekistan and the Philippines. But all of them were Muslims. The results, which were obtained by coding with narrative analysis, indicated that are still tentative and bilingual parents indeed showed positive attitude toward raising their children bilingually. Though, present result has to be interpreted with reservations, as the number of participants was quite limited. Several suggestions were obtained for the future research. At the presentation, various implications will be presented along with the results and suggestions.